Retrieve relevant knowledge from long-term memory.



· Where is...? Who is...?

· Can you list four ...?

questions

· How would you describe...?

· How could you explain...?

• Which of these is true...? false...?

Showing Naming Listing

Restating Finding Recognizing Choosing Matching Relating

DOK

Separate a whole into parts and determine their relationships.

· Why do you think...?

· What is the relationship...?

· Can you compare...? contrast...?

• What idea is relevant to...?

DOK questions • How would you categorize…?

• What can you infer...?

Classifying Investigating Dissecting

Experimenting Dividina Discovering

Simplifying Differentiating Researching

Level 4

questions

Construct meaning from instructional messages.



• What is the main idea of...?

· Can you find an example of...?

• How would you summarize...?

· What might happen next...?

· How do you explain...?

• What ideas or facts show...?

**Organizing** Discussing Interpreting **Paraphrasing** Extending Outlining

Reviewina Inferring

Showing

questions

Level 1

DOK

Make judgments based on criteria and standards.

• Which is more important?

• Is there a better solution to…?

· Can you defend...?

· What are the pros of ...? cons ...?

· Why is... of value?

· How would you feel if ...?

Validating Debating Assessing

Justifyina Monitorina Prioritizina Critiquing Selecting Rating

Carry out or use a procedure in a given situation.



Level 2

questions

DOK

\* What would happen if ...?

\* How could you clarify...?

\* Who do you think ...?

\* Which approach would you...?

\* How would you use ...?

\* What is a situation like...?

Practicing Choosing **Planning** 

**Implementing Operating** Developing

Interviewing Solving Generalizing

Combine elements or ideas to form a new whole.



Level 4

· Could you invent...?

DOK questions

· Can you compose a...?

· What is your theory about ...?

· How can you imagine...?

• What could you design to…?

Building Combining **Formulating**  Constructing Devising **Improving** 

Changing Adapting **Producing**